

Reading Level Goals

SOME GOALS YOU AND YOUR STUDENT COULD WORK ON DURING THE YEAR

FIRST GRADE:

Identify function of period, question mark, exclamation mark, comma, and quotation marks
Identify 26 uppercase and 26 lowercase letters
Uses beginning and ending sounds in reading and writing
Uses blends (e.g. br, fl, st) and digraphs (sh, ch, th, wh)
Uses word endings (-s, -ed, -er, -ing)
Uses long and short vowels in reading and writing
Identifies 90-100 high frequency words
Uses meaning and phonics to help get understanding from reading
Retells story in sequence with important details

SECOND GRADE: (in addition to first grade skills)

Uses familiar word parts (chunking) to read multi-syllable words — for example in the word “delightful”: -“ful”, -“light”, and “de”. Let them look for the part or parts they recognize.
Identifies 200 high frequency words
Reads fluently with expression
Can find and correct mistakes by rereading a sentence without prompting from the tutor
Retells a story in sequence with important details

THIRD GRADE: (In addition to second grade skills)

Recognizes and uses root words in reading and writing (example: yelling, picked and dimly)
Identifies 300 high frequency words
Answers explicit and implicit questions
Summarizes fiction and nonfiction orally and in writing

FOURTH GRADE: (In addition to third grade skills)

Reads challenging children’s literature
Uses reference materials to locate, sort & synthesize information
Summarizes stories using setting, plot, characters and author’s purpose

FIFTH GRADE: (In addition to fourth grade skills)

Reads complex children’s literature and nonfiction
Reads between the lines for meaning
Reads for information and to solve problems